

DANIA V. FRANCIS

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University of Massachusetts Boston
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EDUCATION

Ph.D. in Public Policy, Duke University, May 2013
• Economics Concentration
A.M. in Public Policy, Duke University, 2010
M.A. in Economics, Harvard University, 2003
B.A. in Economics, *cum laude*, Smith College, 2001

ACADEMIC APPOINTMENTS

Sept 2019 – Present Assistant Professor of Economics, University of Massachusetts Boston
Sept 2013 – Aug 2019 Assistant Professor of Economics and Afro-American Studies, University of Massachusetts Amherst

OTHER AFFILIATIONS

July 2020 – Present Associate Editor, Review of Social Economy

RESEARCH INTERESTS

Economics of Education, Labor Economics, Racial and Ethnic Disparities, Stratification Economics

PEER-REVIEWED PUBLICATIONS

Francis, Dania V., Darity Jr., William A. “Isolation: An Alternative to the ‘Acting White’ Hypothesis in Explaining Black Under-Enrollment in Advanced Courses” *Journal of Race, Economics, and Policy* (online preprint) (2020). <https://doi.org/10.1007/s41996-020-00051-4>

Francis, Dania V., Angela C. M. de Oliveira, and Carey Dimmitt. “Do School Counselors Exhibit Bias in Recommending Students for Advanced Coursework?” *The B. E. Journal of Economic Analysis and Policy*, 19, no. 4 (2019). <https://doi.org/10.1515/bejeap-2018-0189>

Ananat, Elizabeth O., Anna Gassman-Pines, **Dania V. Francis**, and Christina Gibson-Davis. “Linking job loss, inequality, mental health, and education.” *Science*, 356, no. 6343 (2017) 1127-28. <https://doi.org/10.1126/science.aam5347>

Francis, Dania V. “Sugar and Spice and Everything Nice? Teacher Perceptions of Black Girls in the Classroom.” *The Review of Black Political Economy*, 39, no. 3 (2012) 311-20. <https://doi.org/10.1007/s12114-011-9098-y>

Darity Jr., William A., Bidisha Lahiri, and **Dania V. Frank**. “Reparations for African-Americans as a Transfer Problem: A Cautionary Tale.” *Review of Development Economics* 14, no. 2 (2010) 248-61. <https://doi.org/10.1111/j.1467-9361.2010.00550.x>

OTHER PUBLICATIONS

Francis, Dania V. “The logistics of a reparations program in the United States.” In *Vision 2020: Evidence for a Stronger Economy*, 2020. Washington D.C.: Washington Center for Equitable Growth.

Francis, Dania V. “Economic Growth.” In P. L. Mason (Ed.), *The Encyclopedia of Race and Racism* (2 ed.), 2013. Detroit: Macmillan Reference USA, an imprint of Gale/Cengage Learning.

Darity Jr., William and **Dania Frank.** “The Economics of Reparations.” *The American Economic Review* 92, no. 2 (P&P) (2003) 326-29. <https://doi.org/10.1257/000282803321947281>

Darity Jr., William A. and **Frank, Dania.** “The Political Economy of Ending Racism and the World Conference against Racism: The Economics of Reparations,” in *Redress for Historical Injustices in the United States*, edited by Martin, Michael T., and Marilyn Yaquinto, 249-254. Duke University Press: Durham, NC, 2007. (Reprint)

Darity Jr., William A. and **Frank, Dania.** “The Economics of Reparations,” in *African Americans in the US economy*, edited by Conrad, Cecilia A., John Whitehead, Patrick L. Mason, and James Stewart, 38. Rowman & Littlefield Publishers, 2005. (Reprint)

WORKING PAPERS

"Children Left Behind: The Effects of Statewide Job Loss on Student Achievement." (with E.O. Ananat, A. Gassman-Pines and C. Gibson-Davis). NBER Working Paper 17104. (Published in part in *Science* (2017))

RESEARCH IN PROGRESS

“Separate and Unequal under One Roof: How the Legacy of Racialized Tracking Perpetuates Within-School Segregation” (with W.A. Darity, Jr.) *Revise and Resubmit at Russel Sage Journal*

“Statistical Discrimination vs. Implicit Bias: Disentangling the Sources of Gender and Racial Bias in an Educational Setting” (with A. C. M. de Oliveira, C. Dimmitt, and D. Horton)

“Stable School Integration” (with K. Horn)

“Estimating the Value of Black Land Loss 1910 - 1990” (with B. Stucki, N. Rosenberg, T. Mitchell, and D. Hamilton)

“Teacher Perceptions of Student Attendance Behavior by Race, Gender, and Socioeconomic Status”

“Bias or Behavior? Reconciling Teacher Perceptions of Student Absenteeism with Administrative Records of Student Absenteeism” (with S. Whitcomb)

“Cotton Kings, Robber Barons, and Tech Giants: Capitalist Interventions in Black Education in the U.S”

“What Happens When We Give School Principals More Agency?”

FELLOWSHIPS AND AWARDS

Fellowships

2018 – 2019	NAEd/Spencer Postdoctoral Fellow Lilly Fellow for Teaching Excellence, Institute for Teaching Excellence and Faculty Development, UMass Amherst
2014 – 2015	DITE Fellow, Diversity Initiative for Tenure in Economics, National Science Foundation
2014 – 2015	CISA Fellow, Five College Program for Crossroads in the Study of the Americas
2008 – 2012	Dean’s Graduate Fellowship (Formerly Duke Endowment Fellowship), Duke University
2001 – 2003	Graduate Prize Fellowship, Harvard University

Awards

- 2018 – 2019 Research Grant, \$6,718, PI, UMass Amherst Institute of Diversity Sciences
2016 Research Grant, \$7,000, PI, UMass Amherst College of Social and Behavioral Sciences
2014 – 2015 ISSR Scholars Program, Course Release, UMass Amherst
2013 Center for Teaching and Faculty Development Flex Grant, \$300, UMass Amherst
2012 – 2013 Spencer Foundation Research Grant \$25,000, PI: Robert Paul Wolff
2011 – 2013 W.T. Grant Scholars Mentoring Grant \$60,000, PI: Elizabeth O. Ananat
Fully supported my final two years of graduate study
2013 Ph.D. Small Grant, \$500, Sanford School of Public Policy, Duke University
2011 Fourth Annual Lindau Meetings of Economic Sciences Travel Award, \$600, Council for the Lindau Nobel Laureate Meetings
2011 ECLS-K Training Seminar, Travel Award, National Center for Education Statistics
2011 Ph.D. Small Grant, \$500, Sanford School of Public Policy, Duke University
2011 Rethinking Regulation Grant, \$1500, Kenan Institute for Ethics, Duke University
2011 Economic Modeling in Education Research Workshop, Travel Award, University of Chicago

TEACHING

- Political Economy of Black America, undergraduate seminar – Spring 2020
Economics of Education, graduate seminar – Fall 2017
Economics Dissertation Workshop, graduate seminar – Spring 2017
Introduction to Microeconomics, undergraduate lecture – Spring 2017
Economics of Education, undergraduate seminar – Fall: 2013, 2014, 2015, 2016, 2019
Foundations of the Education of Blacks in the U.S., undergraduate seminar - Spring 2014, Fall: 2015, 2016, 2017
Contemporary Issues in the Education of Blacks in the U.S., undergraduate seminar - Fall 2014

CONFERENCE PRESENTATIONS and INVITED TALKS

- 2020: AERA Annual Conference, San Francisco, CA (paper accepted, cancelled due to COVID-19)
Colorado State Economics Department Seminar Series, Fort Collins, CO (rescheduled to fall 2020 due to COVID-19)
Eastern Economic Association Meetings, Boston, MA
Allied Social Science Association Meetings, San Diego, CA
2019: Southern Economic Association Meetings, Ft. Lauderdale, FL
National Academy of Education/Spencer Foundation Meetings, Washington DC
Lynch School Speaker Series, Boston College, Chestnut Hill, MA
Vision 2020: Evidence for a Stronger Economy, Washington Center for Equitable Growth, Washington, DC
UNH Economics Department Seminar Series, University of New Hampshire, Durham, NH
Land Loss, Wealth, and Reparations, Harvard Law School Food Law and Policy Clinic, Harvard University, Cambridge, MA
The Legacy of “Separate but Equal:” Policy Implications for the 21st Century - The 125th Anniversary of Plessy v. Ferguson, Russell Sage Foundation, New York, NY
Land Loss, Wealth Inequality & Reparations, The Kirwan Institute, The Ohio State University, Columbus, OH
2018: APPAM Fall Research Conference, Washington, DC
Pathways to Gender Equity Conference, American University, Washington, DC
Economics Department Seminar, Smith College, Northampton, MA
Economics Department Seminar, Williams College, Williamstown, MA
AEA Summer Program Speaker Series, Michigan State University, East Lansing, MI
International Conference on Caste and Race, UMass Amherst, Amherst, MA

- Oscar E. Kiessling Seminar Series, Brookings Institute, Washington, DC
 Guest Lecturer, Amherst College, Amherst, MA
 ICAPE Conference, Drexel University, Philadelphia, PA (Paper Accepted)
- 2017: Economics & Education Seminar, Teachers College, Columbia University, New York, NY
 UCONN Center for Education Policy Analysis Spring Speaker Series, Storrs, CT
- 2016: APPAM Fall Research Conference, Washington, DC
 UMass Boston Economics Spring Seminar Series, Boston, MA
 James Weldon Johnson Colloquium Series, Emory University, Atlanta
- 2015: APPAM Fall Research Conference, Miami, FL
 Center for Public Policy & Administration Colloquium, Amherst, MA
 Diversity Initiative for Tenure in Economics Conference, Durham, NC
- 2014: Five College Crossroads in the Study of The Americas Colloquium, Amherst, MA
 UConn Department of Public Policy's Speaker Series, West Hartford, CT
 Faculty Research Forum, UMass Amherst, Amherst, MA
 First Annual Andrew Brimmer Forum, Tuskegee University, Tuskegee, AL
 Carter G. Woodson Lecture Series, Central Connecticut State University, Hartford, CT
 ASSA Conference, Philadelphia, PA (paper accepted)
- 2013: Association for Education Finance and Policy Conference, New Orleans, LA
- 2012: Association for Education Finance and Policy Conference, Boston, MA
- 2011: APPAM Fall Research Conference, Washington, DC
 The Invisible Woman Conference, Bennett College
- 2010: Beyond Test Scores: Schooling and Life-Course Outcomes in Early Adulthood, Duke University

PAST POSITIONS

- July 2012 – July 2013 Research Consultant, Willa B. Player Scholars Program, Bennett College
 May 2009 – Dec 2011 Research Assistant, Sanford School of Public Policy, Duke University
 Sept 2000 – Dec 2000 Research Assistant, Smith College
 Sept 1999 – Dec 1999 Research Intern, The Joint Center for Political and Economic Studies

DOCTORAL STUDENT ADVISING

Current Students:

- Jacqueline Morse, Economics Department, Committee Co-Chair
 Leydi Vidal, Department of Afro-American Studies, Committee Chair
 Anastasia Wilson, Economics Department, Committee Chair

ORGANIZATIONAL MEMBERSHIPS

- National Economic Association, 2009 – present, Board Member (Jan 2017 – present)
 American Economic Association, 2009 – present
 American Educational Research Association, 2019 - present
 Association of Public Policy and Management, 2011 – present
 Association for Education Finance and Policy, 2012 – 2014
 Southern Economic Association, 2019 - present

REFEREE SERVICE

- The Berkeley Electronic Journal of Economic Analysis and Policy,*
Cambridge Journal of Economics,
Du Bois Review,
Educational Researcher,
Feminist Economics,
Journal of Economics, Race and Policy

Journal of Human Capital,
Journal of Policy Analysis and Management,
The Review of Black Political Economy,
Social Forces

UNIVERSITY AND COMMUNITY SERVICE

2020: Trotter Institute Faculty Advisory Board Member, UMass Boston
2019: National Science Foundation Review Panel
Participant, “Emerging Initiative on Innovative Research Methods,” Spencer Foundation
2018: National Science Foundation Review Panel
Panel Participant, “Cultivating Strong Relationships with Faculty”
2016 - 2018: W. E. B. Du Bois Center Advisory Committee Member, UMass Amherst
2017: Faculty Research Grant Technical Reviewer
Panel Participant, “Cultivating Strong Relationships with Faculty”
2014: Faculty Research Grant Technical Reviewer
Panel Participant, “Navigating the Academic Job Search”
Panel Participant, “Tackling the Empirical Challenges of Educational Research”
2010 – 2011: Representative, Graduate and Professional Student Council, Duke University
2010: Volunteer Tutor, America Reads and Counts, Duke University
2006 – 2011: Alumnae Class Secretary, Smith College Class of 2001

Last updated: July 2020